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EDITORIAL NOTE

This is Vol. 23 (No. 1) of the Sokoto Educational Review – a bi-annual publication of the Faculty of Education and Extension Services, Usmanu Danfodiyo University, Sokoto. This issue has twenty (20) articles from distinguished scholars across the country.

The Sokoto Educational Review is committed to publishing empirical and position papers of contributors so as to keep abreast with the changing world. Our review of quality papers will remain fair, open and efficient. Members of the academics are encouraged to undertake collaborative research efforts in form of joint-authorship of articles. The advancement of knowledge has been known to be helped by researchers collaborating to analyse issues from a wide variety of perspectives. The Editorial Board promises to assess promptly and publish quality research findings and position papers in all areas of Education. We will continue to look forward to your scholarly contributions that will sustain and maintain the high standard noted for this journal.

The views, opinions and positions expressed are those of the authors and do not reflect the official position of the Journal, the Faculty nor the Usmanu Danfodiyo University, Sokoto.

Prof. F. A. Kalgo
Editor-in-Chief
December, 2024

CALL FOR PAPERS

The Editorial Board of Sokoto Educational Review invites interested scholars and researchers to submit manuscripts for publication. The Journal is a bi-annual publication of the Faculty of Education and Extension Services, Usmanu Danfodiyo University, Sokoto designed to disseminate relevant theoretical and analytical up-to-date research findings related to all fields of Education, such as: Curriculum Studies, Adult Education, Primary Education, Educational Psychology, Management of Education, Guidance and Counselling, Language Education, Science and Mathematics Education, Sociology of Education, Philosophy of Education, Arts Education among others.

Authors are encouraged to be as succinct as possible and should retain a copy of their article for reference.

INFORMATION FOR CONTRIBUTION

1. 2 copies of the manuscripts (double line spaced) should be written in English and sent to the Editor-in-Chief SOKOTO EDUCATIONAL REVIEW, with non-refundable assessment fee of two thousand naira (₦5,000.00).
2. Articles could be sent through the Journal's e-mails: sokotoedureview@udusok.edu.ng and ibrovsi@yahoo.com, in which case the assessment fees should be paid into the Journal's Account Number 4090260545 at Skye Bank and copy of the payment teller sent along with the article.
3. Assessment of manuscripts will be done anonymously and the decision communicated to the author promptly.
4. Authors of accepted articles are required to pay publication fees of ten thousand naira (₦20,000.00) per article into the Journal account and send evidence of payment to the Editor-in-Chief.
5. A complimentary copy of issue of the Journal in which author's article(s) appear(s) will be forwarded to authors immediately upon publication.
6. Cited works should be referred to in the following format:

a. JOURNAL ARTICLE

Salawu, A. A. (1999). "A Cross-Cultural Study of Adolescent Self-Concept", *Sokoto Educational Review*, 3 (4): 25 – 32.

b. TEXTBOOK

Fafunwa, A. B. (1974). *History of Education in Nigeria*. London: Allen and Unwin.

c. UNPUBLISHED ARTICLE/THESIS

Kalgo, F. A. (1993). "Cognitive Style, Personality and Academic Achievement among Junior Secondary Students in Sokoto State", unpublished Ph.D. Thesis, Usmanu Danfodiyo University, Sokoto.

d. TEXTBOOK CHAPTER

Salawu, A. A. and Jumare, A. M. (2000). "History and Development of Education in North – Western State of Nigeria, in M. A. Iliya; A. A. Salawu, and W. A. Hassan (eds.), *Usmanu Danfodiyo University, Sokoto at 25: Progress, Problems and Prospects*, Kaduna: The University Press Ltd and Master Printers.

e. NEWS PAPER

Maitafsir, M. G. and Bagudo, A. A. (2003). "Islamic Philosophy and Intellectualism", *The Path*, October 24th front page.

f. WORLD WIDE WEB (www) page

Salawu, A. A. and Kalgo, F. A. (2009). "Effectiveness of Rational–Emotive–Behaviour Therapy on Examination Anxiety among B. Ed. (Part Time) students of Usmanu Danfodiyo University, Sokoto. Retrieved November 24th, 2009 from <http://www.rtc.nant.grp/theraphy/rec.html>

g. UNPUBLISHED MANUSCRIPT WITH A UNIVERSITY CITED, NOT SUBMITTED FOR PUBLICATION

Bagudo, A. A. (2008). Lecture notes on EDU 105. Unpublished manuscript, Usmanu Danfodiyo University, Department of Education, Sokoto – Nigeria.

h. IN PRESS (BOOK and JOURNAL ARTICLES)

Tukur, A. K. and Wasagu, M. A. (in press), Universal Basic Education. The Journey So Far: In A. A. Salawu, and A. M. Inuwa (eds.) Handbook on Contemporary Education, Kaduna: Nasara Press.

The Editorial Board made it a condition of publication that manuscripts submitted to this Journal should not have been simultaneously submitted or published elsewhere.

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